ADA Guidelines for Programme and Project Evaluations (Annex 9): Results Assessment Form (RAF) template

Attention: This form must be completed for each PP evaluation and submitted together with the evaluation report.

FOR THE EVALUATION MANAGER AND ADA PPM TO FILL IN (Part 1)							FOR THE EVALUATOR/S TO FILL IN (Part 2)					
ADA PP Number	**ADA Organizational Unit managing the PP**	**PP Title**	**CRS Code/s**	**Country/Region of PP**	**Evaluation Manager**	**Project Budget**	**Evaluation company/ evaluator**	**Timing of evaluation**	**Completion date of evaluation (xx/xx/xxxx)**	**Assessment of results - key aspects**	**Score (choose only one answer for each aspect assessed)**	**Justifiy score. Include finding and reference page/s in evaluation report.**
1980-00/2019		**Final Evaluation of the Socio-economic Empowerment of Vulnerable Children and Youth as well as their Families with Special Focus on Green Economy (GREEN+)**		**Ethiopia and Uganda**	**Kristie Drucza**	**47,400.74 Euro**	**Includovate**	**May - November**	**30.11.2023**	1. The extent to which the planned ouput/s (as defined in the project document/logframe/Theory of Change) has/have been achieved taking into account the causal link between inputs and outputs.	L (Largely achieved)	The project was able to achieve most of its planned outputs except some deviations where achievement was lower because of different factors. For instance, in Ethiopia, the war in Tigray limited the effectiveness of the project in Mekelle. COVID-19 and evictions of project participants in Uganda also affected the project implementation. Even within the war context, the green economy activities introduced by the project proved useful in addressing food security of families. The achievement of the evaluation outputs can be seen from findings 9-19 and 22-30 (pages 16-23, 25-31)
				Veronica Phekani			**Includovate**	**End-term**		2. The extent to which the planned outcome/s (as defined in the project document/logframe/Theory of Change) has/have been achieved taking into account the causal link between outputs and outcomes.	L (Largely achieved)	This has been largely achieved because the project adequately resulted in self reliance, community child care protection structures, health care treatment for caregivers/parents and enrolment of boys and girls in formal and non-formal education. See finding 13 (page 18). However, these outcomes did not fully (totally) achieve some of the planned targets. For instance, the outcome about access to health care services achieved its target in Ethiopia but was lower than the planned target by 9% in Uganda. Although the project overachieved its target of realising self reliance in Uganda, it did not achieve its planned target in Ethiopia (It was 15% lower than planned target).
										3. The extent to which the PP contributed to the objectives at impact level (as defined in the project document/logframe/ToC).	NA (Not applicable)	This project is only concerned with relevance, effectiveness and sustainability. It did not assess impact.
										4. The extent to which the outputs, outcomes and impact achieved contributed to results related to the relevant cross-cutting issues. Please add a justification for each relevant cross-cutting issue.	L (Largely achieved)	The project fairly well contributed to gender equality yet GBV and negative gender norms persist (See findings 3, 8, 11, 19, 25,27 on pages 12,15,17,23,28,29). The project also contributed to disability inclusion though negative attitude towards people with disabilities needs to be still improved (See findings 12, 28, 38 on page 17-18,29, 38). The project also greatly improved environmental protection but still some people litter the environment with wastes (Findings 10, 14, 22,23,29 on page 17, 1925-26, 30).
										5. Have the right approaches - with a view to implementing ADA's overarching principles - been adopted to ensure results achievement?	F (Fully achieved)	The project implemented inclusive participation by responding to the needs of persons with disabilities (including removing discrimination of peoples with disabilities) although there were some limitations (see findings 12, 28, 38 on pages 17-18,29, 38. The project empowered local child protection structures and worked in partnership with local and other stakeholders which enhanced ownership, inclusivity and sustaianblity (see finding 6,9,13,17,32 on pages 14, 16,18,22,32). The project implemented green economy activities which were environmentally sustainable such as gardening, tree planting, beekeeping, etc (see Findings 10, 14, 22,23,29, etc on pages17, 1925-26, 30). The report is full of other green issues that are environmentally sustainable such as briquette m aking, garbage sorting, tree planting). The project empowered women through VSLAs and reducing gender based violence and engaged men through PIR and EMB activities responding to gender issues (See finding 14, 26, 27 on page 19,28-29).