

## Monitoring Report (for publication)

Contract number:	2837-00/2018 & 2837-01/2018
Project/programme title:	Vocational Education Renewable
	Energies in Burkina Faso
	(Berufsbildung Erneuerbare Energie in
	Burkina Faso (BBEE-BF))
Country / countries / region:	Burkina Faso (Ouagadougou)
Implementing Organisation/s:	ADA & implementing partners
Project duration:	1.11.2018 – 31.3.2026
Interlocutors:	Students and administrations of Lycée
	Professionnel Régional du Centre
	(LPRC) & Lycée Nelson Mandela,
	DGEFTP/MENAPLN, BBEE project
	team, ADA Coordination Office

## **Project progress**

- 1. Progress in achieving project outcome(s) and outputs per logical framework: Concerning the overall desired impact (Phase I and Phase II), the project progress appears mostly on track, despite the worsening external context. The first students of the new specialty BEP Electricity and Installation of Solar Equipment are expected to graduate in June 2023. Delays with the furnishing of training equipment of schools should urgently be recuperated.
- 2. Assessment of project expenditures: (slow/as planned/adequate?)
  Project expenditure has been slow given delays with the furnishing of partner schools with training equipment and the deteriorating external context.
- 3. How do you assess measures taken to manage gender, social and environmental impact (follow-up of any recommendations from the EGSI assessment, if applicable)? A gender and social inclusion study has been carried out and the findings have informed the draft revision of the Phase II. The implementation of all EGSIM recommendations continues to be monitored and, where applicable, will be reported on in the annual progress reports.
- 4. Are risk assessment and risk management plans up to date? How do you assess the functioning of risk monitoring and risk management of the project? See previous report.
- 5. Has the project encountered unexpected challenges? If yes, please explain. The worsening national situation incl. a second coup d'état in September 2022 continue to pose challenges to project implementation.
- How do you assess perspectives for impact and sustainability of the intervention? (only if monitoring visit takes place towards the end of the project) See previous report.
- 7. How have past recommendations (incl. evaluations) been considered (if applicable)? New recommendations (to whom)?

  During this mission recommendations from previous monitoring visits were followed-up and additional recommendations were formulated.

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Date of the visit: 4.-6.4.2023