

Monitoring Report (for publication)

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| Contract number: | 6531-00/2019 |
| Project/programme title: | ALLED-2 |
| Country / countries / region: | Kosovo |
| Implementing Organisation-s: | ADA (EU delegated cooperation) |
| Project duration: | 01.03.2019-31.08.2023 |
| Interlocutors: | ADA CO, ALLED-2 PMT, Ministry of Education, Development Cooperation Office of the Prime Minister, Kosovo Employment Agency, Kosovo Chamber of Commerce. |

Project progress

1. Progress in achieving project outcome(s) and outputs per logical framework:
According to the current results table, most of the project results have been or can still be reached. The one-year no-cost extension certainly was necessary to compensate for delays caused mostly by COVID-19. Interlocutors praised the responsiveness and target group-oriented approach of the project.
2. Assessment of project expenditures: (slow/as planned/adequate?)
Currently still slow, at only 34,57%; however major procurement of equipment is underway which will increase expenditure by another 30%.
3. How do you assess measures taken to manage gender, social and environmental impact (follow-up of any recommendations from the EGSi assessment, if applicable)?
An EGSIM management plan developed during the inception phase which is being followed and reported on by the Component Leader 1. In addition, a waste management concept was introduced by the project office.
4. Are risk assessment and risk management plans up to date? How do you assess the functioning of risk monitoring and risk management of the project?
The risk management plan is currently undergoing an update in connection with the 3rd annual report and thus could not be properly assessed.
5. Has the project encountered unexpected challenges? If yes, please explain.
Delays through COVID-19 and its consequences could be mitigated by a one-year no-cost extension.
6. How do you assess perspectives for impact and sustainability of the intervention? (only if monitoring visit takes place towards the end of the project)
Interlocutors have shown great ownership of the project deliverables, there is a clear strategy for the hand-over of publications, tools and equipment. Still, the mid-term evaluation has identified concrete follow-up activities for a final project phase (ALLED-3) which would further strengthen the sustainability of the education system.
7. How have past recommendations (incl. evaluations) been considered (if applicable)?
New recommendations (to whom)?
See (6) above.

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